

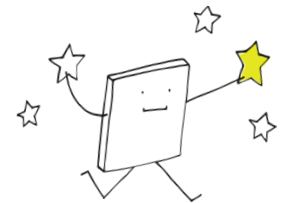


Famous or Significant People



EYFS:

- Ask your child to think about their favourite books and read one of them together. Find out about the authors and encourage your child to think about why they like these books.
- Ask your child to think about who they believe to be important people – such as the Queen. How would your child describe them? Why do they think they are important?



Key Stage 1:

- Visit [BBC Bitesize](#) and ask your child to find out about one of the significant people. Ask them why the person is important.
- Help your child to find an article about a famous person they can read to you. Ask them to highlight tricky words they have learnt.
- Set up an interview where your child can be the interviewer and you can be the famous person. Ask them to write down and read back to you some of the things you have said.



Years 3/4:

- Ask your child to read a magazine or newspaper article about a famous person. Ask them to write a diary entry from the viewpoint of that person - or even an entry of their own diary if they were famous. What would they be famous for?
- Visit [Ducksters](#) and encourage your child to choose a person read about. Ask them to create a fact file on their chosen person using some of the facts learnt.



Years 5/6:

- Encourage your child to read a newspaper article about a famous person. What can they tell about the person from the language used? Does the article criticise them or is it complimentary – how can they tell? How important does the newspaper see the story – is it on the front page, or the middle, a lead story or not?
- Visit [Ducksters](#) and encourage your child to choose a person that interests them to read about.

