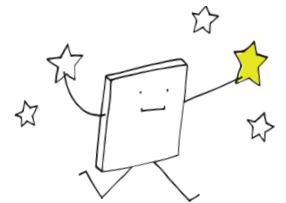


Under the Sea



**EYFS:**

- Play Fish for Sounds – write out some letter sounds that correspond to objects found in the sea – sh for shell, f for fish. Try and write them outside in chalk or similar and encourage your child to trace over them or follow the outline with pebbles.
- Encourage your child to listen to the story [Rainbow Fish](#) with Storyline Online.



**Key Stage 1:**

- Visit [Storynory](#) and ask your child to listen to the story How the Whale Got his Throat. Ask them to write down or draw the different types of sea creatures heard in the story.
- Read along with There's a Hole in the Bottom of the Sea at the [Book Trust](#) website.



**Years 3/4:**

- Ask your child to listen to and read along with two of the poems in the [Under the Sea](#) collection at the Children's Poetry Archive website. Compare the different uses of language in each one. Ask them to write their own poem about the ocean.



**Years 5/6:**

- Ask your child to listen to and read along with [The Mermaid's Lament](#) at the Children's Poetry Archive website. Find the glossary in the Teach section and see if your child can identify some of the terms used in the poem, for example rhyme and personification. Can they compose their own poem of what a person wishes they could do if they were a sea creature.

